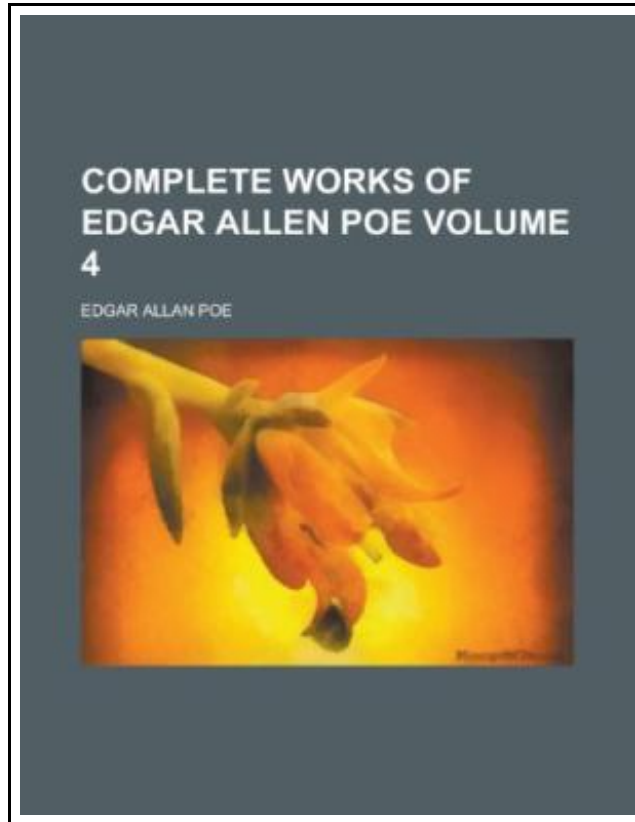


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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 46 pages. OCLC Number: (OCoLC)656421500 Subject: Refugees -- Government policy -- United States. Excerpt: . . . 9 mand that they become conversant, employed, and self-sufficient within PRMs 90-day time limit was deemed cruel and unethical by Dr. Jeanne Zehr, assistant superintendent of East Allen Com-munity Schools. Dr. Zehr noted that the five schools in her system with the high-est population of refugee youth are considered to have the lowest academic performance rates according to Indiana accountability 11 standards. She argued that many refugee youth should not be ex-pected to compete with their American peers when they have never even seen a toilet or flushed a toilet because they were born in those camps. An American parent at one of the failing elemen-tary schools, Dr. Zehr said, tried to lead an effort to have other parents withdraw their American students because she felt that the refugee youth were detrimental to her child's educational expe-rience. The parents appeal did not gain traction, but this type of response appears symptomatic of a general frustration. The superintendent of Fort Wayne Community Schools, Dr. Wendy Robinson, acknowledged that two schools in her system with large refugee populations face imminent risk of being taken 12 over by State authorities because of chronic underperformance. Dr. Robinson stated, We are robbing Peter to pay Paul. . . . The one-size-fits-all approach is just not working. The reality on the ground is that money is regularly diverted from other programs to address the special needs of refugee youth because they're our kids once they are here, she said. In FY 2009, East Allen Community Schools received 21, 000 and 15, 000 went to Fort Wayne Community Schools as part of a larger 150, 000 School Impact...



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