



100 Activities for Developing Fluent Readers: Patterns and Applications for Word Recognition, Fluency, and Comprehension

By Barbara J. Fox

Pearson Education (US), United States, 2007. Paperback. Book Condition: New. 2nd Revised edition. 272 x 211 mm. Language: English . Brand New Book. This book offers readers a plethora of activities for teaching the five components of a good reading program: phonemic awareness, phonics, vocabulary, fluency, and comprehension. Unlike other books that describe a series of activities without any clear point, each chapter in this book explains how activities contribute to fluent reading. New and practicing teachers will find an overview of what each component looks like from a classroom perspective with suggestions for informal assessment. Also included are best practices for teaching each of the five components, best practices for teaching English language learners, and best practices for working with struggling readers. The book is full of citations from professional literature, which makes it appropriate for teachers who are expected to make instructional choices based on research evidence. FEATURES: * Describes how phonemic awareness, phonics and vocabulary contribute to fluency, and how automatic word recognition and fluency contribute to comprehension-Gives the reader a clear conceptual framework for implementing classroom practices. * Offers a plethora of easy-to-implement teaching appropriate for children in classrooms from kindergarten through fifth grade-The wide range...

Reviews

This publication may be really worth a go through, and a lot better than other. It really is writter in simple terms and never difficult to understand. Once you begin to read the book, it is extremely difficult to leave it before concluding.

-- Natalie Abbott

This book will not be simple to get going on reading but extremely exciting to read through. Yes, it can be play, still an interesting and amazing literature. I am very easily could possibly get a delight of reading a written book.

-- Rene Olson